

**MATH**

Fraser Public Schools follows the Everyday Math curriculum. This program utilizes games, discussion, and a variety of algorithms to reach learners of all levels.

We will be using the Math MENU format during our daily Math time in class. MENU stands for the four main areas of Math we will cover:

Measurement and Data

Exploring Geometry

Numbers and Operations

Using Operations & Algebraic Thinking

Math MENU starts with a main lesson for the day followed by three sessions:

* Practice Pages- Math Journal pages that relate directly to the lesson for the day
* Math Boxes/Review- Review of previously taught skills
* Cooperative Exploration & Games- Hands-on practice of the MENU areas above

Homework will consist of anything not completed during the Math MENU time each day. JOURNALS SHOULD COME HOME DAILY SO STUDENTS CAN SHOW PARENTS THEIR WORK! Quizzes will be given from time to time to test students’ understanding of the concepts taught. Tests will be given at the end of each unit. A Study Guide will be given in advance and a review session will take place in class prior to each test.

**5th Grade**

**SOCIAL STUDIES**

Mrs.Newell will teach this subject to both classes.

5th grade focuses on the discovery of the Americas and zeroes in on the geography and history of the United States. Concepts of economics and Core Democratic Values will also be covered.

Daily lessons include:

HISTORY FACT CORRECTION: Students work independently on correcting grammatical errors on a fact from history. We will then discuss the fact and go over the work together.

CONCEPT LESSON: Lessons may be given tin lecture form, group activities, discussions, reading from the textbook, or as simulations.

HOMEWORK: Students will be assigned worksheets or questions from the textbook that cover material taught in class. Students should spend a short amount of time after every class, reviewing the material presented.

PROJECTS: These will sometimes be used in lieu of formal testing. Rubrics will be given to the students and some class time and some independent work will be necessary to complete each project.

TESTS: Given at the end of a chapter or unit. Includes a variety of multiple choice, short answer, and essay questions.

SCIENCE

Mrs. Hixon will teach this subject to both classes.

Fraser Public Schools uses hands-on Science kits. The units covered in 5th grade include:

* Objects in the Sky (Space)
* Forces and Motion (Physics)
* Systems and Survival (Life Science)

Each Science unit includes:

ACTIVITIES: Students will take a hands-on approach to explore Science concepts and skills using an inquiry-based problem solving process. They will follow up the lessons with review pages in their Science Journal.

HOMEWORK: Students will be expected to complete any journal work not completed during class time. Students should spend a short amount of time after every lesson reviewing the material presented.

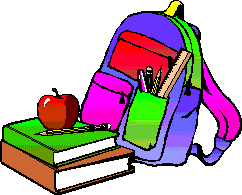
TESTS: Given at the end of each unit. Tests include a variety of multiple choice, short answer and essay questions.

**Mrs. Hixon’s**

**&**

**Mrs. Newell’s**

**5th Grade**



Please contact us with any questions, concerns or news by email, a note in your child’s daily planner, or a call to the school and we will contact you as soon as possible.

Emails:

kelli.hixon@fraserk12.org

kelly.newell@fraserk12.org

**Mrs. Hixon**

**and**

**Mrs. Newell**

**LANGUAGE ARTS**

A balanced literacy program includes instruction in reading, writing, speaking, listening and viewing. Here is how we will approach these areas:

**READING**

We will be utilizing the Daily Five system during our reading time each day. Please refer to our Daily Five Brochure for specific details about how it works. Within the Daily Five, we will use the following methods to teach Reading:

GUIDED READING: Small groups of students will meet with the teacher using text at their specific reading level. Comprehension skills, fluency and genre features will be covered one target skill at a time. Groups are fluid and will change on a regular basis.

READING TO SOMEONE/LISTENING TO READING: Students will be paired with other students to read and/or listen to novels at their reading level. Whole-class mini-lessons on specific reading skills (inferring, synthesizing, questioning, analyzing characters, etc.) will be taught daily. Students then engage in written responses to others, discussing the book utilizing the skills taught.

READING TO SELF: Students independently read books that fit their reading level and interest, building their reading stamina and comprehension skills.

WORD WORK: Students will study vocabulary within texts and will utilize strategies to understand new words. Additionally, they will learn patterns and rules to become better spellers.

WHOLE CLASS INSTRUCTION: The whole class will work through a piece of text together, completing writing and comprehension assignments along the way. The class will also work through class novels that study specific genres and/or themes.

READ ALOUDS: A variety of novels, picture books, and other reading materials will be read to the class throughout the year.

SUBJECT AREA INSTRUCTION: Students will be guided to use various strategies to comprehend textbooks and other works of non-fiction.

SPEAKING/LISTENING: Students will have multiple opportunities to speak in front of the class this year, both formally and informally. When they make presentations in the subject areas, they will be given a rubric on the areas to be scored such as pace, volume, expression, etc. They will also be given opportunities to practice speaking formally and to take notes when classmates or guest speakers make presentations during class.

**WRITING**

We will use a Writer’s Workshop method of teaching writing. Genres covered in 5th grade include personal narratives explanatory essays, persuasive essays and poetry. The genre of research reports will be covered in other subjects. The workshop model is as follows:

MINILESSON: A brief lesson at the beginning of the writing class will focus on a particular skill necessary to writing success.

WRITING AND CONFERENCING: Students will spend the majority of their time writing individually on a variety of topics of their choosing. As they work, the teacher will conduct individual and table conferences with students to discuss their writing.

SHARING: Students and teacher will share their written work and provide feedback.



**WEEBLY WEBSITE**

Please utilize our website for additional information throughout the school year. The site includes:

* Our Weekly Schedules
* Assignment Notebook Pages (homework)
* Important Upcoming Events
* Classroom Newsletters
* Academic Information
* Other Helpful Information
* An Area to Post Questions and Comments
* Service Squad Duties
* Pictures Highlighting Events

Visit the site at:

http://fifthgradefrontpagenews.weebly.com/

**GRADING POLICY**

Walt Disney Elementary uses the following grading scale:

A 93-100% C 73-76%

A- 90-92% C- 70-72%

B+ 87-89% D+ 67-69%

B 83-86% D 63-66%

B- 80-82% D- 60-62%

C+ 77-79% E 59% and lover

Students may REDO any regular homework or classwork assignment. Students should fix mistakes right on the original paper using a different colored pen or pencil and then submit it to the teacher within one week of receiving the grade. The new score will be averaged with the original one, and this improved score will be averaged into the student’s overall grade. Tests and projects may NOT be redone.

Some assignments will not receive a percentage or letter grade, but will be credit/no credit type assignments graded with the following check system:

+=outstanding =good -=poor

Several “outstanding” scores in a subject area will raise a student’s overall grade, a majority of “good” scores will maintain the letter grade, while mostly “poor” scores will lower a student’s overall letter grade.

**TESTS AND PROJECTS**

Tests are weighted and have a stronger impact on a student’s score than a singe homework assignment. Study Guides will be provided for tests, followed by an in-class review session. Study Guides are a vital part of preparing for tests, so students who complete them on time will receive an “A” for the guide while students who do not complete it on time will receive an “E”. All students, regardless of the grade on the Study Guide, will attend the in-class review session when we go over the skills on the Study Guide. Tests may not be redone. Therefore, tests will be sent home for a parent to sign and return to school.

Major projects are weighted as a test. Detailed rubrics showing how the students will be graded will be given out at the start of the projects. Students should use the rubric to check their project as they work on it and when they believe it is completed to ensure they get the best score possible.

**PARENTS SHOULD ACT AS ADVISORS ONLY ON PROJECTS.**

NOTES

* Here you are encouraged to list outlining points of the central ideas, as your reader will use them to review
* Here you are encouraged to list outlining points of the central text body, as your reader will use them to review.

Delete text and place photo here.

Write captions for the selected photos.

Continue brochure text here. Continue brochure text here. Continue brochure text here. Continue brochure text here. Continue brochure text here. Continue brochure text here. Continue brochure text here. Continue brochure text here.

Continue brochure text here. Continue brochure text here. Continue brochure text here. Continue brochure text here.

Continue brochure text here. Continue brochure text here. Continue brochure text here. Continue brochure text here.

Continue brochure text here. Continue brochure text here. Continue brochure text here. Continue brochure text here.

Continue brochure text here. Continue brochure text here. Continue brochure text here. Continue brochure text here. Continue brochure text here.

subhead subhead subhead subhead